**CULTURE OF LEARNING PROJECT**

**PLANNING AND ORGANISATION MATRIX**

Every planned activity should be driven by following rules and questions about their presence: Learners at the centre. The social nature of learning. Emotions as integral to learning. Recognizing individual differences. Stretching of all students. Assessment for learning. Building horizontal connectedness.

*Please use spaces below to present plans, materials, activities, evaluations of school and its partners operations within the elements/areas of learning environments from the perspectives of the four sectors named above*

At Greenway Primary School we decided to focus on the area of Oracy across the whole school.

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| **Elements of the learning Environments** | **Professional Learning** | **Teaching/Pedagogy and Learning** | **Leadership and Management** | **Structures/Policies** |
| Understanding of Learning | Helen Bowen Oracy TrainingSchool 21 Oracy Training with CSC Oct 2017 | School 21 Oracy project Oct 2017/ Central South Course | SLT trained and presented a new system for oracy development Nov 2017 | New policies and structure agreed and developed Jan 2018 |
| Emotions and Motivation | Improved oracy for learnersWellbeing improvements as social language improvesLower than expected oracy data | Oracy data was lower than expected | To improve communication and offer the language skills needed to succeed now and later in life. | Clarity on why, what and how we are supporting learning. |
| Co-operative Learning | Empowerment circles |  | The systems were shared with a partner school and we have developed in tandem |  |
| Inquiry based approach to learning | All colleagues trained in action research and developed some research projects around oracy |  | SLT ensured that this as a performance management target for all teachers. |  |
| Technology in the teaching and learning process | Use of DCF to develop oracy skills in a variety of situations- DCF lead training | DCF lead presented a series of sessions to develop skills of colleagues | DCF part of the school improvement plan. | DCF policy/plan |
| Formative assessment and feedback | Assessment system in place | Use of INCERTS and assessment tasks |  | Pupil progress meeting and INCERTS review |
| Community as a resource | Open your eyes week for Year 5 and 6 | Use of businesses within Cardiff to present to Year 5 and 6 on future employment opportunities. | Share with the community at assemblies and school events so that the parents and community know what we are attempting to do. |  |
| Strategies and innovations | Devised sentence structures to help learners | VR goggles to develop oracy | Coaching of colleagues through shared sessions |  |